2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: CYPRESSWOOD EL

Campus Number: 101902136

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	School Year				African American	_					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		63%	58%	65%	50%	-	*	*	*	21%		62%		59%	
	2022	76%		64%	59%	68%	67%	-	*	*	43%	17%	*	0070		61%	69%
At Meets Grade Level or Above	2023	50%		29%	25%	27%	33%	-	*	*	*	7%	*	2770	37%	29%	24%
	2022	51%	30%	36%	35%	34%	50%	-	*	*	29%	0%	*	5770	34%	36%	31%
At Masters Grade Level	2023	20%		6%	4%	5%	33%	-	*	*		0%	*	770		6%	6%
	2022	30%	12%	19%	20%	13%	33%	-	*	*	29%	0%	*	19%	20%	18%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	61%	66%	56%	70%	83%	-	*	*	*	29%	*	67%	63%	66%	74%
	2022	71%	52%	51%	48%	53%	50%	-	*	*	43%	8%	*	50%	54%	49%	46%
At Meets Grade Level or Above	2023	45%	31%	30%	19%	35%	50%	-	*	*	*	7%	*	29%	33%	30%	34%
	2022	43%	24%	24%	26%	21%	17%	-	*	*	29%	0%	*	25%	20%	22%	19%
At Masters Grade Level	2023	19%	10%	9%	4%	10%	17%	-	*	*	*	7%	*	8%	17%	8%	10%
	2022	21%	8%	12%	17%	5%	17%	-	*	*	29%	0%	*	9%	20%	10%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	63%	69%	71%	70%	71%	-	*	*	38%	0%	*	67%	75%	68%	67%
	2022	77%	60%	69%	61%	75%	*	-	*	-	*	36%	83%	74%	57%	67%	78%
At Meets Grade Level or Above	2023	48%	29%	25%	33%	16%	29%	-	*	*	25%	0%	*	23%	30%	22%	16%
	2022	54%	34%	37%	38%	38%	*	-	*	-	*	23%	0%	42%	27%	36%	31%
At Masters Grade Level	2023	22%	8%	9%	9%	4%	29%	-	*	*	25%	0%	*	7%	11%	7%	2%
	2022	28%	13%	9%	7%	11%	*	-	*	-	*	0%	0%	11%	5%	9%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	56%	53%	51%	56%	57%	-	*	*	14%	27%	*	51%	58%	53%	64%
	2022	70%	50%	56%	38%	70%	*	-	*	-	*	32%	67%	63%	41%	55%	71%
At Meets Grade Level or Above	2023	48%	33%	32%	36%	29%	43%	-	*	*	14%	13%	*	31%	37%	30%	33%
	2022	43%	23%	23%	16%	28%	*	-	*	-	*	9%	17%	26%	16%	24%	33%
At Masters Grade Level	2023	22%		13%	15%	9%	14%	-	*	*	14%	7%	*	13%	12%	13%	10%
	2022	23%	10%	11%	4%	17%	*	-	*	-	*	0%	17%	14%	5%	12%	22%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		76%		77%		-	*	-	*	33%	*	77%		75%	79%
	2022	81%		70%	74%	67%	80%	-	*	*	*	1070	*	69%	74%	69%	61%
At Meets Grade Level or Above	2023	57%	39%	47%	50%	44%	*	-	*	-	*	17%	*	50%	40%	47%	42%
	2022	58%	39%	41%	39%	40%	60%	-	*	*	*	0%	*	40%	47%	38%	36%
At Masters Grade Level	2023	28%	14%	19%	18%	21%	*	-	*	-	*	8%	*	23%	12%	17%	19%
	2022	36%	19%	18%	20%	15%	40%	-	*	*	*	0%	*	19%	18%	16%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	64%	72%	68%	73%	*	-	*	-	*	33%	*	74%	65%	68%	73%
	2022	77%	60%	51%	46%	54%	40%	-	*	*	*	0%	*	51%	50%	49%	53%
At Meets Grade Level or Above	2023	51%	32%	35%	29%	38%	*	-	*	-	*	13%	*	42%	21%	33%	40%
	2022	48%	29%	14%	13%	12%	40%	-	*	*	*	0%	*	15%	9%	13%	14%
At Masters Grade Level	2023	21%	10%	13%	8%	18%	*	-	*	-	*	4%	*	15%	9%	12%	19%
	2022	25%	12%	4%	0%	4%	20%	-	*	*	*	0%	*	4%	3%	5%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	49%	44%	53%	*	-	*	-	*	21%	*	52%	42%	45%	44%
	2022	66%	41%	33%	30%	34%	40%	-	*	*	*	0%	*	35%	26%	28%	31%
At Meets Grade Level or Above	2023	36%	18%	16%	13%	19%	*	-	*	-	*	0%	*	19%	9%	12%	19%
	2022	38%	16%	10%	9%	10%	20%	-	*	*	*	0%	*	8%	15%	8%	9%
At Masters Grade Level	2023	16%	5%	6%	3%	7%	*	-	*	_	*	0%	*	6%	5%	3%	6%
	2022	18%		3%	0%	4%	20%	-	*	*	*		*	3%	6%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	61%	64%	60%	66%	66%	-	100%	90%	41%	25%	73%	64%	63%	62%	67%
	2022	74%	57%	56%	51%	60%	57%	-	77%	69%	34%	20%	71%	58%	51%	54%	57%
At Meets Grade Level or Above	2023	49%	29%	31%	29%	30%	37%	-	76%	60%	21%	8%	23%	31%	29%	29%	29%
	2022	48%	29%	26%	25%	26%	31%	-	41%	44%	21%	7%	8%	27%	24%	25%	24%
At Masters Grade Level	2023	20%	8%	11%	9%	10%	18%	-	41%	30%	10%	4%	5%	11%	10%	10%	10%
	2022	23%	10%	11%	10%	10%	20%	-	23%	31%	21%	0%	4%	11%	10%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	61%	69%	68%	70%	65%	-	100%	80%	50%	21%	78%	68%	72%	67%	71%
	2022	75%	59%	68%	65%	70%	73%	-	78%	100%	38%	27%	73%	70%	62%	66%	68%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	32%	33%	36%	29%	35%	-	86%	80%	29%	9%	11%	33%	35%	32%	26%
	2022	53%	33%	38%	37%	38%	47%	-	56%	83%	23%	11%	9%	39%	35%	37%	33%
At Masters Grade Level	2023	20%	7%	11%	10%	10%	29%	-	29%	20%	14%	4%	0%	12%	9%	10%	8%
	2022	25%	12%	16%	16%	13%	27%	-	33%	50%	23%	0%	0%	16%	13%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	58%	63%	59%	66%	71%	-	100%	100%	38%	30%	78%	64%	62%	62%	70%
	2022	72%	53%	53%	44%	59%	47%	-	78%	67%	38%	18%	73%	54%	48%	51%	56%
At Meets Grade Level or Above	2023	45%	26%	33%	28%	34%	47%	-	86%	40%	15%	11%	44%	33%	30%	31%	35%
	2022	42%	22%	20%	18%	20%	20%	-	44%	17%	23%	4%	9%	22%	15%	20%	21%
At Masters Grade Level	2023	19%	8%	12%	9%	12%	12%	-	57%	40%	8%	6%	11%	12%	12%	11%	13%
	2022	20%	9%	9%	7%	9%	13%	-	22%	17%	23%	0%	9%	9%	9%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	63%	49%	44%	53%	*	-	*	-	*	21%	*	52%	42%	45%	44%
	2022	76%	58%	33%	30%	34%	40%	-	*	*	*	0%	*	35%	26%	28%	31%
At Meets Grade Level or Above	2023	47%	26%	16%	13%	19%	*	-	*	-	*	0%	*	19%	9%	12%	19%
	2022	47%	26%	10%	9%	10%	20%	-	*	*	*	0%	*	8%	15%	8%	9%
At Masters Grade Level	2023	18%	6%	6%	3%	7%	*	-	*	-	*	0%	*	6%	5%	3%	6%
	2022	21%	8%	3%	0%	4%	20%	-	*	*	*	0%	*	3%	6%	4%	3%
			ST	AAR Per	formance F	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	21%	17%	11%	18%	33%	-	*	*	*	7%	*	14%	30%	17%	16%
	2022	36%	17%	18%	19%	16%	17%	-	*	*	29%	0%	*	19%	17%	17%	15%
Reading and Mathematics Including EOC	2023	37%	21%	17%	11%	18%	33%	-	*	*	*	7%	*	14%	30%	17%	16%
	2022	36%	17%	18%	19%	16%	17%	-	*	*	29%	0%	*	19%	17%	17%	15%
Reading Including EOC	2023	50%	31%	29%	25%	27%	33%	-	*	*	*	7%	*	27%	37%	29%	24%
	2022	51%	30%	36%	35%	34%	50%	-	*	*	29%	0%	*	37%	34%	36%	31%
Math Including EOC	2023	45%	31%	30%	19%	35%	50%	-	*	*	*	7%	*	29%	33%	30%	34%
	2022	43%	24%	24%	26%	21%	17%	-	*	*	29%	0%	*	25%	20%	22%	19%
4th Graders																	
Reading and Mathematics	2023	38%	21%	20%	29%	13%	14%	-	*	*	14%	0%	*	19%	23%	17%	10%
-	2022	36%	17%	17%	14%	18%	*	-	*	-	*	9%	0%	18%	14%	18%	18%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	21%	20%	29%	13%	14%	-	*	*	14%	0%	*	19%	23%	17%	10%
	2022	36%	17%	17%	14%	18%	*	-	*	-	*	9%	0%	18%	14%	18%	18%
Reading Including EOC	2023	48%	29%	25%	33%	16%	29%	-	*	*	25%	0%	*	23%	30%	22%	16%
	2022	54%	34%	37%	38%	38%	*	-	*	-	*	23%	0%	42%	27%	36%	31%
Math Including EOC	2023	48%	33%	32%	36%	29%	43%	-	*	*	14%	13%	*	31%	37%	30%	33%
	2022	43%	23%	23%	16%	28%	*	-	*	-	*	9%	17%	26%	16%	24%	33%
5th Graders																	
Reading and Mathematics	2023	43%	24%	28%	27%	26%	*	-	*	-	*	8%	*	34%	14%	26%	27%
	2022	41%	22%	12%	11%	10%	40%	-	*	*	*	0%	*	14%	6%	11%	13%
Reading and Mathematics Including EOC	2023	43%	24%	28%	27%	26%	*	-	*	-	*	8%	*	34%	14%	26%	27%
	2022	41%	22%	12%	11%	10%	40%	-	*	*	*	0%	*	14%	6%	11%	13%
Reading Including EOC	2023	57%	39%	47%	50%	44%	*	-	*	-	*	17%	*	50%	40%	47%	42%
	2022	58%	39%	41%	39%	40%	60%	-	*	*	*	0%	*	40%	47%	38%	36%
Math Including EOC	2023	51%	32%	35%	29%	38%	*	-	*	-	*	13%	*	42%	21%	33%	40%
	2022	48%	29%	14%	13%	12%	40%	-	*	*	*	0%	*	15%	9%	13%	14%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	18%	22%	22%	19%	24%	-	86%	40%	15%	6%	11%	22%	22%	20%	17%
	2022	34%	16%	16%	15%	15%	20%	-	44%	17%	23%	4%	0%	17%	12%	15%	15%
Reading and Mathematics Including EOC	2023	39%	19%	22%	22%	19%	24%	-	86%	40%	15%	6%	11%	22%	22%	20%	17%
	2022	36%	17%	16%	15%	15%	20%	-	44%	17%	23%	4%	0%	17%	12%	15%	15%
Reading Including EOC	2023	53%	32%	33%	36%	29%	35%	-	86%	80%	29%	9%	11%	33%	35%	32%	26%
	2022	53%	34%	38%	37%	38%	47%	-	56%	83%	23%	11%	9%	39%	35%	37%	33%
Math Including EOC	2023	47%	27%	33%	28%	34%	47%	-	86%	40%	15%	11%	44%	33%	30%	31%	35%
	2022	43%	23%	20%	18%	20%	20%	-	44%	17%	23%	4%	9%	22%	15%	20%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	49%	42%	44%	38%	42%	-	*	*	71%	23%	*	38%	54%	39%	38%
Grade 4 Mathematics	2023	63%	60%	55%	53%	58%	42%	-	*	*	25%	23%	*	53%	60%	55%	64%
Grade 5 ELA/Reading	2023	65%	60%	71%	73%	66%	*	-	*	-	*	52%	*	70%	73%	71%	61%
Grade 5 Mathematics	2023	71%	66%	75%	77%	70%	*	-	*	-	*	56%	*	72%	83%	73%	62%
All Grades Both Subjects	2023	64%	55%	60%	63%	58%	61%	-	88%	*	59%	42%	60%	58%	68%	59%	56%
All Grades ELA/Reading	2023	63%	53%	56%	59%	52%	61%	-	*	*	72%	41%	50%	53%	64%	55%	48%
All Grades Mathematics	2023	66%	59%	65%	66%	64%	61%	-	*	*	44%	44%	70%	62%	72%	64%	63%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	29%	29%	32%	30%	*	-	-	-	20%	0%	-	23%	43%	30%	29%
Grade 4 Mathematics	2023	27%	25%	21%	12%	31%	*	-	-	-	*	8%	-	20%	21%	23%	41%
Grade 5 ELA/Reading	2023	37%	33%	34%	38%	33%	*	-	-	-	*	6%	-	25%	47%	38%	33%
Grade 5 Mathematics	2023	48%	37%	49%	51%	44%	*	-	-	-	*	11%	*	49%	50%	47%	43%
All Grades Both Subjects	2023	38%	30%	33%	35%	35%	0%	-	-	-	25%	7%	*	29%	43%	35%	37%
All Grades ELA/Reading	2023	35%	28%	31%	35%	32%	*	-	-	-	17%	3%	-	24%	45%	34%	31%
All Grades Mathematics	2023	40%	31%	35%	36%	37%	*	-	-	-	33%	10%	*	32%	41%	35%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitorec & Former EB/EL
								-	-	mance Leve				(,	2 011101		(0011011)	
All Grades All Subjects								,										
At Approaches Grade Level or Above	2023	76%	61%	64%	71%	63%	-	-	-	76%	48%	59%	43%	-	20%	62%	64%	93%
	2022	74%	57%	56%	57%	32%	-	-	_	75%	49%	35%	59%	-	*	56%	54%	87%
At Meets Grade Level or Above	2023	49%	29%	31%	29%	19%	-	-	_	36%	18%	22%	16%	-	0%	31%	26%	68%
	2022	48%	29%	26%	23%	10%	-	-	_	32%	16%	11%	20%	-	*	28%	20%	61%
At Masters Grade Level	2023	20%	8%	11%	10%	5%	-	-	_	13%	5%	7%	3%	-	0%	11%	9%	25%
	2022	23%	10%	11%	10%	3%	-	-	-	15%	6%	2%	9%	-	*	11%	9%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	61%	69%	74%	67%	-	-	-	80%	54%	69%	46%	-	*	68%	68%	100%
	2022	75%	59%	68%	68%	42%	-	-	_	82%	60%	48%	73%	-	*	68%	65%	100%
At Meets Grade Level or Above	2023	53%	32%	33%	27%	11%	-	-	_	38%	14%	15%	13%	-	*	37%	23%	67%
	2022	53%	33%	38%	30%	21%	-	-	_	34%	27%	17%	36%	-	*	42%	28%	80%
At Masters Grade Level	2023	20%	7%	11%	9%	2%	-	-	_	13%	3%	0%	4%	-	*	13%	7%	25%
	2022	25%	12%	16%	14%	6%	-	-	_	18%	9%	0%	18%	-	*	17%	12%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	58%	63%	73%	60%	-	-	-	83%	51%	54%	50%	-	*	60%	67%	100%
	2022	72%	53%	53%	60%	42%	-	-	-	69%	40%	22%	59%	-	*	50%	53%	87%
At Meets Grade Level or Above	2023	45%	26%	33%	35%	27%	-	-	-	42%	24%	31%	21%	-	*	31%	32%	75%
	2022	42%	22%	20%	23%	9%	-	-	_	31%	7%	4%	9%	-	*	19%	18%	53%
At Masters Grade Level	2023	19%	8%	12%	12%	9%	-	-	-	15%	8%	15%	4%	-	*	11%	11%	33%
	2022	20%	9%	9%	9%	3%	-	-	-	12%	4%	4%	5%	-	*	8%	8%	27%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	63%	49%	53%	*	-	-	-	55%	18%	*	20%	-	*	52%	43%	*
	2022	76%	58%	33%	12%	12%	-	-	-	-	45%	-	45%	-	*	34%	27%	63%
At Meets Grade Level or Above	2023	47%	26%	16%	19%	*	-	-	-	19%	9%	*	10%	-	*	15%	16%	*
	2022	47%	26%	10%	0%	0%	-	-	-	-	14%	-	14%	-	*	10%	5%	38%
At Masters Grade Level	2023	18%	6%	6%	9%	*	-	-	-	10%	0%	*	0%	-	*	5%	7%	*
	2022	21%	8%	3%	0%	0%	-	-	-	-	5%	-	5%	-	*	3%	2%	13%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	55%	60%	49%	40%	-	-	-	60%	75%	83%	64%	-	*	63%	54%	75%
All Grades ELA/Reading	2023	63%	53%	56%	40%	23%	-	-	-	63%	74%	96%	44%	-	*	60%	47%	63%
All Grades Mathematics	2023	66%	59%	65%	58%	58%	-	-	-	57%	76%	71%	83%	-	*	66%	61%	88%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	30%	33%	32%	31%	-	-	-	33%	48%	50%	44%	-	*	32%	37%	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	28%	31%	25%	20%	-	-	-	33%	42%	56%	*	-	*	31%	31%	-
All Grades Mathematics	2023	40%	31%	35%	36%	37%	-	-	-	33%	53%	44%	67%	-	*	32%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	District	Campus	American	Hispanic	White										Monitored)
					2023 :		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	100%	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	93%	92%	100%	-	100%	83%	97%	97%	88%	99%	78%	93%	91%
Not Included in Accountability: Mobile	4%	5%	6%	7%	6%	0%	-	0%	17%	0%	3%	12%	1%	17%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	-	0%	0%	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	0%	3%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	0%	3%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	93%	92%	92%	100%	-	100%	83%	100%	96%	90%	99%	77%	93%	91%
Not Included in Accountability: Mobile	4%	5%	6%	8%	6%	0%	-	0%	17%	0%	4%	10%	1%	19%	6%	5%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	2%	0%	-	0%	0%	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	93%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	93%	93%	92%	100%	-	100%	83%	93%	96%	90%	99%	77%	92%	91%
Not Included in Accountability: Mobile	5%	6%	6%	7%	6%	0%	-	0%	17%	0%	4%	10%	1%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	0%	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	7%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	7%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	94%	92%	*	-	*	-	*	100%	80%	98%	84%	93%	91%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	*	-	*	-	*	0%	20%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	*	-	*	-	*	0%	0%	0%	4%	2%	4%
Not Tested	1%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%

										Тwo			a .:-	Non-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
Absent	1%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
					2022 9		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	91%	92%	100%	-	100%	100%	74%	94%	83%	98%	76%	92%	93%
Not Included in Accountability: Mobile	5%	5%	9%	9%	8%	0%	-	0%	0%	26%	6%	17%	2%	23%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	91%	91%	91%	100%	-	100%	100%	76%	94%	85%	98%	76%	93%	93%
Not Included in Accountability: Mobile	5%	5%	8%	8%	8%	0%	-	0%	0%	24%	6%	15%	2%	22%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	91%	91%	100%	-	100%	100%	76%	94%	85%	98%	76%	93%	93%
Not Included in Accountability: Mobile	5%	5%	8%	8%	8%	0%	-	0%	0%	24%	6%	15%	2%	22%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	89%	92%	100%	-	*	*	60%	92%	*	98%	72%	90%	93%
Not Included in Accountability: Mobile	4%	5%	9%	11%	7%	0%	-	*	*	40%	8%	*	2%	26%	9%	6%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	*	0%	0%	*	0%	2%	1%	1%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.0%	92.5%	92.9%	92.3%	91.3%	-	93.9%	88.2%	92.9%	91.7%	92.4%	93.3%
2020-21	95.0%	93.6%	96.9%	96.2%	97.4%	98.1%	*	93.9%	97.3%	96.9%	96.9%	96.8%	98.0%
Chronic Absenteeism													
2021-22	25.7%	37.2%	28.0%	26.0%	29.8%	35.3%	-	18.8%	20.0%	24.0%	32.9%	28.0%	25.4%
2020-21	15.0%	21.2%	9.0%	13.3%	5.7%	9.3%	*	16.7%	8.3%	0.0%	7.3%	8.7%	4.5%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12))											
2021-22	2.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2022	84.3%		-	-	-	-	-	-	-	-		-	
Class of 2021	81.9%		-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	3,847	368,686
By Ethnicity:				
African American	-	-	829	45,227
Hispanic	-	-	2,849	191,125
White	-	-	64	103,171
American Indian	-	-	9	1,159
Asian	-	-	59	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	759	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	3,001	302,917
Special Education Graduates	-	-	231	32,447
Economically Disadvantaged Graduates	-	-	3,334	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	616	40,398
At-Risk Graduates	-	-	2,743	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	766	100.0%	59,960	5,504,150	767	100.0%	60,074	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%	
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%	
Grade 1	143	18.7%	7.1%	7.2%	143	18.6%	7.1%	7.2%	
Grade 2	142	18.5%	7.2%	7.2%	143	18.6%	7.2%	7.2%	
Grade 3	163	21.3%	6.9%	7.2%	163	21.3%	6.9%	7.1%	
Grade 4	164	21.4%	7.0%	7.2%	164	21.4%	7.0%	7.1%	
Grade 5	154	20.1%	7.1%	7.2%	154	20.1%	7.1%	7.2%	
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%	
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%	
Grade 8	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 9	0	0.0%	8.8%	8.7%	0	0.0%	8.8%	8.7%	
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.6%	6.6%	
Ethnic Distribution:									
African American	292	38.1%	21.6%	12.8%	293	38.2%	21.6%	12.8%	
Hispanic	396	51.7%	74.1%	53.0%	396	51.6%	74.1%	52.9%	
White	31	4.0%	2.0%	25.6%	31	4.0%	2.0%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	11	1.4%	0.9%	5.1%	11	1.4%	0.9%	5.1%	
Pacific Islander	13	1.7%	0.2%	0.2%	13	1.7%	0.2%	0.2%	
Two or More Races	23	3.0%	1.1%	3.0%	23	3.0%	1.1%	3.0%	
Sex:									
Female	397	51.8%	49.3%	48.8%	397	51.8%	49.3%	48.8%	
Male	369	48.2%	50.7%	51.2%	370	48.2%	50.7%	51.2%	
Economically Disadvantaged	672	87.7%	91.6%	62.1%	672	87.6%	91.6%	62.0%	
Non-Educationally Disadvantaged	94	12.3%	8.4%	37.9%		12.4%	8.4%	38.0%	
Section 504 Students	39	5.1%	5.2%	7.4%		5.1%	5.2%	7.4%	
EB Students/EL	239	31.2%	44.8%	23.1%		31.2%	44.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.1%	2.3%	1.5%		J1.2/0	-++.0 /0	23.070	

		Membership				Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	43	5.6%	5.5%	5.5%	43	5.6%	5.5%	5.5%	
Foster Care	3	0.4%	0.5%	0.2%	3	0.4%	0.5%	0.2%	
Homeless	0	0.0%	0.4%	1.3%	0	0.0%	0.4%	1.3%	
Immigrant	12	1.6%	5.5%	2.2%	12	1.6%	5.5%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	766	100.0%	99.8%	64.6%	767	100.0%	99.8%	64.6%	
Military Connected	7	0.9%	0.2%	3.6%	7	0.9%	0.2%	3.6%	
At-Risk	679	88.6%	85.7%	53.3%	679	88.5%	85.7%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	236	30.8%	44.0%	23.2%	236	30.8%	43.9%	23.2%	
Career and Technical Education	0	0.0%	33.8%	26.5%	0	0.0%	33.8%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	77.7%	72.3%	0	-	77.3%	72.2%	
Gifted and Talented Education	47	6.1%	4.5%	8.2%	47	6.1%	4.5%	8.2%	
Special Education	85	11.1%	9.7%	12.6%	85	11.1%	9.7%	12.7%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	85								
By Type of Primary Disability									
Students with Intellectual Disabilities	29	34.1%	42.5%	44.1%					
Students with Physical Disabilities	28	32.9%	21.8%	20.0%					
Students with Autism	11	12.9%	18.4%	15.5%					
Students with Behavioral Disabilities	17	20.0%	14.6%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.6%					
Mobility (2021-22):									
Total Mobile Students	158	17.8%	17.9%	16.8%					
By Ethnicity: African American	77	8.7%	6.0%	3.3%					
Hispanic	68	7.7%	11.0%	8.7%					
White	7	0.8%	0.4%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.1%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	5	0.6%	0.4%	0.6%					
Count and Percent of Special Ed Students who are Mobile	17	18.9%	19.0%	18.6%					
Count and Percent of EB Students/EL who are Mobile	37	13.4%	16.7%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	116	15.0%	16.0%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	118	18.6%	20.5%	18.1%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.2%	1.5%	-	0.3%	4.5%			
Grade 1	0.7%	4.4%	2.5%	0.0%	3.2%	3.6%			
Grade 2	0.0%	2.9%	1.6%	0.0%	3.2%	2.0%			
Grade 3	0.0%	1.7%	0.8%	0.0%	0.6%	0.9%			
Grade 4	0.8%	0.9%	0.5%	0.0%	0.4%	0.5%			
Grade 5	0.7%	0.4%	0.3%	0.0%	0.2%	0.4%			
Grade 6	-	0.4%	0.3%	-	0.2%	0.4%			
Grade 7	-	0.6%	0.4%	-	0.5%	0.5%			
Grade 8	-	0.7%	0.4%	-	0.5%	0.5%			
Grade 9	-	8.9%	8.7%	-	7.3%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.9	18.7
Grade 1	20.4	20.5	19.1
Grade 2	23.7	19.9	19.1
Grade 3	23.0	20.2	19.3
Grade 4	23.4	20.9	19.4
Grade 5	24.5	21.9	20.8
Grade 6	-	18.6	19.2
Secondary:			
English/Language Arts	-	19.8	16.2
Foreign Languages	-	21.5	18.8
Mathematics	-	24.0	17.5
Science	-	24.5	18.5
Social Studies	-	24.2	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	64.5	100.0%	100.0%	100.0%
Professional Staff:	56.5	87.6%	61.2%	64.1%
Teachers	31.9	49.4%	40.1%	48.7%
Professional Support	21.6	33.5%	16.5%	10.9%
Campus Administration (School Leadership)	3.0	4.6%	3.0%	3.3%
Educational Aides:	8.0	12.4%	10.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	167.0	13,815.0
Part-time Counselors	0.0	n/a	20.0	1,240.0
Total Minority Staff:	57.1	88.5%	84.4%	53.2%
Teachers by Ethnicity:				
African American	16.9	52.9%	45.5%	11.8%
Hispanic	9.4	29.5%	30.7%	29.6%
White	4.6	14.4%	19.1%	54.9%
American Indian	1.0	3.1%	0.7%	0.3%
Asian	0.0	0.0%	2.5%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	6.6	20.6%	26.6%	24.4%
Females	25.3	79.4%	73.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	6.9	21.8%	12.2%	2.0%
Bachelors	18.0	56.4%	61.5%	72.2%
Masters	7.0	21.8%	25.2%	25.0%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.3	23.0%	18.6%	9.7%
1-5 Years Experience	10.2	31.9%	26.3%	26.3%
6-10 Years Experience	5.4	16.9%	19.9%	20.5%
11-20 Years Experience	8.0	25.1%	21.1%	27.2%
21-30 Years Experience	1.0	3.1%	10.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	24.0	n/a	17.2	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		2.0		6.4	6.1
Average Years Experience of Principals with District		2.0		5.1	5.3
Average Years Experience of Assistant Principals		2.5		5.4	5.2
Average Years Experience of Assistant Principals with Distric	t	2.5		5.9	4.4
Average Years Experience of Teachers:		6.2		9.4	11.(
Average Years Experience of Teachers with District:		5.4		6.7	6.9
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$52,	981	\$55,8	70	\$53,300
1-5 Years Experience	\$60,2	263	\$61,5	79	\$56,510
6-10 Years Experience	\$63,	622	\$64,6	522	\$59,732
11-20 Years Experience	\$66,	158	\$67,5	42	\$63,389
21-30 Years Experience	\$68,	632	\$75,7	'12	\$67,876
Over 30 Years Experience		-	\$88,6	68	\$72,560
Average Actual Salaries (regular duties only):					
Teachers	\$60,	900	\$64,7	'94	\$60,71
Professional Support	\$62,2	291	\$72,3	72	\$72,022
Campus Administration (School Leadership)	\$82,	922	\$89,8	33	\$85,16
Instructional Staff Percent:		n/a	62.	2%	65.1%
Contracted Instructional Staff (not incl. above):		0.5	8	3.5	2,105.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	2.0	6.2%	10.6%	5.9%			
Career and Technical Education	0.0	0.0%	6.8%	5.4%			
Compensatory Education	1.0	3.1%	5.7%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%			
Regular Education	27.9	87.5%	61.7%	70.6%			
Special Education	1.0	3.1%	12.2%	9.7%			
Other	0.0	0.0%	2.4%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.